University of Toronto

Faculty of Nursing

Calendar 1977-78

In view of increasing costs of supplies and labour, fees, residence dues and other charges set forth in this calendar are subject to change without notice by the Governing Council.

For University Ombudsman, Academic Discipline, Students' Administrative Council, and other University service divisions, see "Welcome to University of Toronto: A Selective Guide to Student Services and Facilities", available at registration.

YTA-0894

UNIVERSITY OF TORONTO

Faculty of Nursing

CALENDAR

1977-78

UNIVERSITY OF TORONTO PRESS

1977–78

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SCHEDULE OF DATES 1977–78

		1977	
July	1	*Friday*	Dominion Day
July	8	*Friday*	Last day for receipt of applications for supplemental examinations
Aug.	1	*Monday*	Civic Holiday
Aug.	8	*Monday*	
to			August examinations
Aug.	12	*Friday*	
Sept.	5	*Monday*	Labour Day
Sept.	7	*Wednesday*	
to			Registration
Sept.	9	*Friday*	
Sept.	12	*Monday*	Academic year begins at 9 a.m.
Sept.	13	*Tuesday*	First day of Rosh Hashanah
Sept.	14	*Wednesday*	Second day of Rosh Hashanah
Sept.	22	*Thursday*	Yom Kippur
Sept.	23	*Friday*	Last day to add A, F, H or Y subjects. Last day for all full-time and special students to submit course selection forms for 1977–78 to Admissions Officer
Oct.	10	*Monday*	Thanksgiving Day
Dec.	9	*Friday*	Last day of fall term lectures
Dec.	12	*Monday*	
to			Fall term examinations
Dec.	22	*Thursday*	
		1978	
Jan.	3	*Tuesday*	Spring term begins. Lectures commence at 9 a.m.
Jan.	13	*Friday*	Last day to add B or S subjects
Feb.	13	*Monday*	
to			Reading Week. Classes withdrawn
Feb.	17	*Friday*	
Feb.	17	*Friday*	Last day to withdraw from degree programmes without academic penalty
Mar.	24	*Friday*	Good Friday
Apr.	10	*Monday*	Last day of spring term lectures
Apr.	17	*Monday*	
to			Annual examinations
May	9	*Tuesday*	
Apr.	22	*Saturday*	First day of Passover
Apr.	23	*Sunday*	Second day of Passover
Apr.	28	*Friday*	Second last day of Passover
Apr.	29	*Saturday*	Last day of Passover
May	8	*Monday*	
to			One month clinical experience for students in the First Year of the Basic Degree Course in Nursing
June	2	*Friday*	

The first day of classes in the fall term will not be scheduled on the first and second days of Rosh Hashanah or on Yom Kippur; examinations will not be scheduled on the first and second days of Rosh Hashanah or on Yom Kippur or on the first two and last two days of Passover.

Sessional dates may differ in other Faculties or divisions and students are advised to check the appropriate calendar(s) in order to coordinate their schedules. Students are expected to abide by the withdrawal dates of this Faculty.

FACULTY OF NURSING

Dean . . . . . M. Kathleen King, M.Sc.N.
Administrative Assistant . . . . . Elisabeth Freudenthal, Dolm.
Secretary to the Dean . . . . . Maria C. Williams
Admissions Officer/Applications Secretary . . . Nancy E. Stephenson, B.A.
Secretary of the Faculty . . . . . Maude E. McCarty, B.A.
Director, Continuing Education Programme . . Dorothy B. Brooks, B.Sc., M.Ed., C.A.G.S.

TEACHING STAFF (1976–77)

Professor Emeritus

Florence H. M. Emory, LL.D., *Professor Emeritus*
Mary B. Millman, B.A., *Professor Emeritus*
Jeannette E. Watson, M.Sc.N., *Professor Emeritus*

Full-time

Margaret Allemang, M.N., Ph.D., *Professor*
Margaret C. Cahoon, B.A., M.Ed., Ph.D., *Professor*
Phyllis E. Jones, B.Sc.N., M.Sc., *Professor*
M. Kathleen King, B.A., B.Sc.N., M.Sc.N., *Kathleen Russell Professor*
Nora I. Parker, B.A., M.A., Ph.D., *Professor*
M. Jean Wilson, B.A., B. Paed., *Professor*

Kathleen E. Arpin, B.Sc.N., M.S., *Associate Professor*
Jacqueline S. Chapman, B.S.N., M.S.N., Ph.D., *Associate Professor*
Rosella Cunningham, B.Sc.N., M.P.H., *Associate Professor*
M. Blanche Duncanson, B.Sc.N., *Associate Professor*
Hilda Mertz, B.S. (N.Ed.), M.Sc.N., *Associate Professor*
Margaret F. Munro, B.Sc.N., M.Ed., *Associate Professor*
Anna Jean Rouse, B.N., *Associate Professor*
Lettie Turner, B.N., M.P.H., M.H., *Associate Professor*
Jenny M. Weir, B.Sc.N., M.A., *Associate Professor*
Jane G. Wilson, B.S.N., M.S., *Associate Professor*
Marion C. Woodside, B.Sc.N., M.S., *Associate Professor*
May A. Yoshida, B.Sc.N., M.N., *Associate Professor*

A. Frances Allen, B.S.N., M.Ed., *Assistant Professor*
Jean M. Ciceri, B.Sc.N., M.S., *Assistant Professor*
Jane E. Graydon, B.Sc.N., M.S., *Assistant Professor*
Mary K. Harrison, B.S., M.S., *Assistant Professor*

Justina Jablonowski, B.Sc.N., M.A.(N), *Assistant Professor*
Judith I. Mitton, B.N., M.S.(A), *Assistant Professor*
Susan O'Heir, B.Sc.N., *Assistant Professor*
Pushpa Butani, B.Sc.N., M.N., *Senior Tutor*
Susan Galloway, B.Sc.N., *Senior Tutor*
Diana H. Gendron, B.S., M.S., *Senior Tutor*

Moira J. Coates, B.Sc.N., *Lecturer*
Jane E. Forsyth, B.Sc.N., *Lecturer*
Judith M. Hendry, B.Sc.N., M.Sc.N., *Lecturer*
Ellen Hodnett, B.Sc.N., *Lecturer*
Elizabeth A. MacKenzie, B.Sc.N., *Lecturer*
K. Susan Mitchell, B.Sc.N., *Lecturer*
Patricia J. Perry-McKittrick, B.Sc.N., M.S.N., *Lecturer*

Elizabeth Benson, B.Sc.N., *Tutor*
Blondina F. Matheson, B.Sc.N., *Tutor*
Donna Milne, B.Sc.N., *Tutor (Spring term)*
Elizabeth K. Tocco, B.Sc.N., *Tutor*
Jane Walker, B.Sc.N., *Tutor (Fall term)*

Part-time

Helen M. Carpenter, B.S., M.P.H., Ed.D., *Professor*
Carol J. Brehaut, B.Sc.N., M.Ed., *Associate Professor*
Anne Hedlin, B.Sc.N., M.Sc., Ph.D., *Associate Professor*
Moti R. Balsara, B.A., B.Sc.N., M.N.Ed., *Assistant Professor*
Barbara A. Johnson, B.Sc.N., M.Sc.N., *Assistant Professor*
Janice C. Monaghan, B.S.N., M.Ed., *Assistant Professor*
Marilyn Booth, B.Sc.N., *Lecturer*
Margaret Fitch, B.N., *Lecturer*
Roslyn Goode, B.Sc.N., *Lecturer (Fall term)*
Diane Moreau, B.N., M.Sc.N.(A), *Lecturer (Spring term)*
Joan M. Peterson, B.N., M.A., *Lecturer*
Suzanne E. Phillips, B.Sc.N., *Lecturer*
Judith H. Watson, B.Sc.N., *Lecturer*

Clinical Appointments

Eileen D. Strike, B.N., M.Sc., *Assistant Professor*
Norma L. Bene, B.N., *Special Lecturer*

STATEMENT ON THE BACCALAUREATE NURSE

The goal of baccalaureate nursing education is to foster development and growth towards leadership; leadership being here defined as the initiative and the ability to influence others through direction, guidance or example, so that the delivery of health care is improved or a high quality is maintained.

In order that the graduate can assume a leadership role, certain competencies are considered critical. Paramount among these is the ability to go beyond the application of principles in familiar situations to higher order problem solving, in which a unique combination of concepts and principles is applied to the solution of unfamiliar problems. This ability must be accompanied by a capacity for decision-making as demonstrated by wise choices in uncertain situations which contain many alternatives. The above abilities must be underscored by comprehensive knowledge of a scientific and humanistic nature which provides the base for the professional practice of nursing.

To make any of the above worthwhile in practice, the graduate must value Man and have internalized a concept of the professional person which includes a commitment to professional ethics and life-long learning as well as evaluation of and accountability for her own practice.

Approved by Faculty Council,
June 15, 1976.

COURSES OFFERED

1. **Bachelor of Science in Nursing**
   - — Basic Course – 4 year
   - — Course for Graduates of Diploma Schools of Nursing – 3 year*
     The first and second years of this course are also available on a part-time basis through Woodsworth College.

2. **Master of Science in Nursing**

3. **Continuing Education Courses**
   A program of short courses is offered to Registered Nurses. University credit is not given for these courses.

4. **Special Programs**
   Requests for programs for sponsored students from other countries are considered in the case of nurses who are preparing for work in their own countries or for an international assignment.

*Consult page 24 for information regarding this Course.

UNDERGRADUATE COURSES

1. Admission and Registration

Full details of the University of Toronto undergraduate admission requirements for 1978 are contained in the Undergraduate Admission Handbook 1978–79 available on request from the Office of Admissions, University of Toronto, 315 Bloor St. West, Toronto, Ontario, M5S 1A3, and in all Ontario secondary schools. The 1977 requirements follow.

Ontario Grade 13 general requirements: Entrance to the First Year of the undergraduate courses is offered, depending upon the number of places available, to candidates from Ontario secondary schools who demonstrate good standing, based upon the following evidence:

(*a*) Completion of secondary school studies, including a full program of academic work at the Grade 13 level including Grade 13 Chemistry.
(*b*) A recommendation by the secondary school last attended regarding fitness for university studies.

Notice to candidates offering certificates other than Ontario Grade 13: The following certificates are usually accepted as equivalent to Ontario Grade 13 although individual subjects cannot always be equated. Candidates offering Senior Matriculation programs from provinces other than Ontario must offer from their final secondary school year a full program including chemistry.

Canada

Alberta, British Columbia, Manitoba, New Brunswick, Nova Scotia, Saskatchewan—Grade 12
Newfoundland—First Year Memorial University
Prince Edward Island—First Year course at University of Prince Edward Island.
Quebec—C.E.G.E.P. I or equivalent

The following are also usually accepted as equivalent to Ontario Grade 13 although individual subjects cannot always be equated. Candidates applying for admission to the Faculty of Nursing should include Chemistry in their studies.

United States, Central and South America

First Year University standing (normally 30 semester hours) in acceptable subjects from an accredited institution. Students with high school diploma and C.E.E.B. Advanced Placement examinations will be considered.

England, West Indies, East and West Africa, Hong Kong

General Certificate of Education, Higher School Certificate or University of Hong Kong Matriculation Certificate showing either passes in five subjects

of which at least two must be passed at advanced (or principal) level; or passes in four subjects of which at least three must be passed at advanced (or principal) level.

India, Pakistan, Bangladesh

Bachelor's degree with high standing.

2. **Applicants with Previous University Preparation**

Applicants to the Basic Undergraduate Course who have completed 2 or more years of a previous baccalaureate degree program in another field with high standing and whose undergraduate program included appropriate natural and social sciences may wish to be considered for admission to a special program including one summer session and three academic years of study. Applicants who wish consideration for this special program should arrange an interview through the Admissions Officer, Faculty of Nursing.

3. **Standardized Tests**

Candidates from educational jurisdictions outside Ontario may improve their competitive position by taking the aptitude and applicable achievement tests offered by the College Entrance Examination Board. For information they should write to the College Entrance Examination Board, Box 592, Princeton, New Jersey, 08540 U.S.A.

4. **English Facility**

Candidates whose mother tongue is not English may be required to meet an appropriate standard in a recognized test of English facility such as the University of Michigan English Language Test, the Certificate of Proficiency in English issued by the Universities of Cambridge or Michigan, or the Test of English as a Foreign Language (T.O.E.F.L.). The University of Toronto is a sponsoring agency for the University of Michigan English Language Test and information about the test is sent to any applicant of whom it will be required.

5. **Student Visa Applicants**

In 1976–77, because of limited enrolment and severe competition for admission, the Faculty of Nursing was not able to consider applications from individuals on student visas, unless sponsored by an international agency. This policy is currently under review.

6. **Non-matriculant Students**

A candidate of mature age (21 years of age or older on October 1st of the Winter Session, or July 15th of the Summer Session), who has lived in Ontario for a minimum of one year and is normally a resident of Ontario, may request

special consideration for admission to the Faculty if high standing has been obtained in *two Pre-University courses (or their equivalent), one of which must be Chemistry*, offered through Woodsworth College (or an equivalent course) and standing in such other tests as may be required. The candidate's previous secondary school record will also be taken into account. Possession of the minimum requirements does not ensure selection.

7. **Application Procedures**

Undergraduate Degree Courses

(a) Candidates currently in Ontario Grade 13 should apply through their high school using the general application for admission to an Ontario university.

(b) All other candidates should write to the Office of Admissions, giving details of their previous academic work. If, after evaluation, a candidate appears eligible for admission consideration, he/she will receive an official application. Application form and supporting documents should be submitted as soon as possible and *not later than April 1* to the Office of Admissions, University of Toronto, 315 Bloor St. West, Toronto, Ontario, M5S 1A3. Only in circumstances which the Committee on Admissions deems exceptional will a late application be considered.

(c) Applicants wishing consideration for admission to the special summer program in the basic course should submit application forms and supporting documents *no later than March 15* to the Office of Admissions, University of Toronto, 315 Bloor St. West, Toronto, Ontario, M5S 1A3.

8. **Supporting Documents**

Supporting documents include all final secondary school certificates held. These certificates must indicate the subjects studied and grades obtained.

In the Degree Course for Graduates of Diploma Schools of Nursing candidates are required to present an official transcript of their professional training. If this transcript is not available prior to admission, it must be submitted to the Admissions Officer, Faculty of Nursing, no later than November 15. The Faculty of Nursing also requests proof of current registration in a province of Canada. This proof of registration may be submitted either at the time of application or prior to November 15 of that year. Normally, only registered nurses or those eligible for registration are accepted.

If a certificate is not available at the time of application, candidates must indicate the exact name of the certificate to be presented for admission and the subjects included therein, as well as the approximate date available. A notarized English translation must accompany certificates which are in a language other than English or French.

In addition, a *student who has previously attended a University must submit the following*:

(i) Official transcripts issued by the University or College previously attended, giving in detail the courses completed, with the standing and grades in each. Transcripts or a supporting letter from the Registrar of the University or College must indicate that the candidate has been granted honourable dismissal and is eligible for re-admission to the institution concerned in the session for which he seeks admission to the University of Toronto.

(ii) Official statements or calendars giving full information on the content of the University courses covered by the transcripts submitted.

(iii) Final decisions regarding advanced standing based upon previous university work will be determined by the Faculty of Nursing after the applicant has been admitted. Enquiries regarding advanced standing should be directed to the Admissions Officer, Faculty of Nursing.

Candidates who have previously failed in university work may be considered under special circumstances; candidates with two previous failures are normally refused admission.

For further information about admission requirements, consult the Office of Admissions, stating in the first letter what credentials will be offered, with a listing of subjects and grades obtained.

9. Time Limit (for Woodsworth College students)

Students will be required to complete the Degree Course for Graduates of Diploma Schools of Nursing within a specified time following initial registration. When a period of over five (5) years has elapsed between the completion of NUR110Y and NUR210Y, or NUR210Y and NUR310Y, NUR312Y, NUR320Y, these subjects will be evaluated in terms of the content, when the applicant seeks admission to the second or third year. Consult page 24 for further information regarding this course.

10. Applications for Re-admission

Students who discontinue study at the end of the first year or any succeeding year of the degree courses may apply for admission to advanced standing on their return. This is granted on such conditions as the Council of the Faculty may prescribe. When a period of over five years has elapsed since the subjects previously studied were completed, these will be evaluated in terms of the content, when the applicant seeks re-admission to the course.

11. **General Information for Applicants**

(*a*) When possible, personal interviews are advised for all applicants. An appointment for an interview at the Faculty can be arranged through the Admissions Officer of the Faculty.

(*b*) Each candidate for admission will be informed of the University's decision as early as possible and should await acceptance before leaving for Toronto.

(*c*) Detailed instructions concerning Registration and Health Requirements will be mailed to returning and newly admitted students before the beginning of each academic year.

(*d*) A student who has been granted exemeption in a subject (completed successfully prior to admission to the Faculty) will not be permitted to repeat that subject.

12. **Change of Program of Study**

(*a*) Students must submit their course selection forms for approval to the Admissions Officer by September 23. After September 23 students may change their first-term subject selection only after consultation with a course adviser or the Admissions Officer. Such change may require a petition to a Faculty committee and is not automatically approved. Changes in second-term subject selection must be made by January 13.

(*b*) No second term subject may be begun after January 13.

13. **Withdrawals and Transfers**

(*a*) All students in full-time attendance in the Faculty of Nursing will normally be expected to take a full program of studies each year as prescribed in the Faculty Calendar.

(*b*) Students who wish to withdraw or transfer should consult with a Class Adviser and the Admissions Officer.

(*c*) A student may withdraw from the degree courses without academic penalty up to February 17th. Withdrawal in the first year of the Basic Baccalaureate course will be permitted any time prior to the final week of NUR102B.

(*d*) In NUR102B, NUR100A, NUR104B and NUR303B withdrawal without academic penalty will be permitted any time prior to the final week of the subject.

(*e*) If exceptional circumstances warrant, a student in the Degree Course for Graduates of Diploma Schools of Nursing may be permitted, on petition, to transfer from full-time study in the Faculty to part-time study in Woodsworth College before February 17th.

14. Health Regulations

A.—*For Admission* (to all Courses)

Applicants must send to the Faculty before August 14:

1. A report on the form provided testifying to the general good health of the candidate.
2. A report on the form provided for current immunization against smallpox, tetanus, diphtheria and poliomyelitis.
3. All students are required to carry the Ontario Health Insurance Plan or its equivalent for Medical and Hospital Insurance coverage.

B.—*During the Course*

1. A medical examination will be available if requested by the student.
2. A medical examination is required by the University Health Service if a student participates in competitive athletics.
3. Immunization (booster) will be repeated when necessary.
4. Tuberculin skin tests will be done on all first year students.
5. Infirmary service is available during the academic year for minor illness. The student is responsible for the full fee unless covered by O.H.I.P.

15. Physical Education—Women

Skill instruction and recreation programs in more than twenty activities are provided for all women on campus through the Department of Athletics and Physical Education—Women, in the Benson Building, 320 Huron Street. The instruction is provided through short courses several times during the academic year and written recognition for participation is given on request.

16. Regulations Concerning Penalties for Unsatisfactory Work by Students

(*a*) A student who fails to achieve standing in the first year of a course, and who therefore does not have University standing and who desires re-admission must apply through the Office of Admissions. The decision regarding re-admission may be determined by the number of places available in the First Year Class.

(*b*) Students who fail to achieve standing in the second, third or fourth years of a course and who desire to re-enroll must petition the Faculty for permission. Permission to re-enroll in any calendar year may be determined by the number of places available.

(*c*) A Faculty Council may refuse re-admission or further registration in the Faculty to any student who on two occasions fails to secure the right to advance to a higher year in the Faculty.

(*d*) A Faculty Council may suspend a student from registration in the Faculty for a given period of time not exceeding two years and/or until the satisfaction of other conditions as it may see fit. Upon satisfying the

conditions of the suspension, the student shall be eligible for consideration to re-register in the Faculty.

(*e*) A student who does not write final examinations or who withdraws from the course after February 17th, except for medical or similar reasons, for which proof must be submitted, will be regarded for the purposes of these regulations to have failed to obtain standing for the year.

17. **Procedures for Appeals**

I. An academic appeal is an appeal by a student
   (1) against a decision as to his or her success or failure in meeting an academic standard or other requirement.
   (2) as to the applicability to his or her case of any academic regulation.

II. *Structures*:
   1. The Appeals Committee of the Council of the Faculty of Nursing has been established as the formal structure within the Faculty for the hearing of appeals. Within the Faculty, final decision on an appeal rests with this Committee which reports to Faculty Council for information.
   2. A further right of appeal is to the Subcommittee on Academic Appeals of the Academic Affairs Committee of the Governing Council.

III. *Procedures*:
   1. In the event that a student feels that she has a cause for appeal and is considering a formal appeal, she should first arrange an interview with the appropriate Course Chairman.
   2. If a formal appeal is to be launched, the student must consult the Secretary of the Faculty about the preparation and submission of the appeal.
   3. Time limit – Appeals must be submitted during the same or subsequent session as the occurrence of the event to which the appeal relates.
   4. The written notice of appeal must state the nature and grounds of the appeal, and must be accompanied by copies of any documents which will be used in support of the appeal.
   5. Receipt of the appeal will be acknowledged by the Chairman of the Appeals Committee in a form letter sent by registered mail or other receipted delivery.
   6. The Chairman of the Appeals Committee, along with the Faculty Secretary, will then set a date and time for the appeal to be heard. The appellant will be notified of the date, time and place of the meeting by registered mail or other receipted delivery.
   7. The general format for the conduct of the meeting will also be communicated to the appellant.

8. The student has the right to appear before the Appeals Committee in person, with or without counsel or other adviser. If the student intends to be represented by counsel, this must be communicated to the Chairman of the Appeals Committee, on the notice of appeal.
9. The student also has the right to call evidence and present argument in person or by counsel.
10. The decision of the Appeals Committee regarding the appeal will be sent by special delivery, registered mail or other receipted delivery the day following the meeting.

18. **Discipline**

(*See "Welcome to University of Toronto: A Selective Guide to Student Services and Facilities".*)

19. **Office of the University Ombudsman**

(*See "Welcome to University of Toronto: A Selective Guide to Student Services and Facilities".*)

CONDITIONS FOR ACADEMIC STANDING

Credit in Subjects

1. Grades will be assigned according to the following definitions:

Percentages	*Letter Equivalent*	
80–100	A	Exceptional performance with strong evidence of original thinking, good organization, capacity to analyze and synthesize; a superior grasp of the subject matter with sound critical evaluations; evidence of an extensive knowledge base.
70–79	B	Good performance with evidence of a grasp of the subject matter, some evidence of critical capacity and analytic ability, and reasonable understanding of the relevant issues under examination; evidence of familiarity with the literature.
60–69	C	Intellectually adequate performance of a student who is profiting from his/her university experience; an understanding of the subject matter and an ability to develop solutions to simple problems found in the material.
50–59	D	Minimally acceptable performance (*except in nursing subjects*); some evidence of familiarity with the subject matter and some evidence that critical and analytic skills have been developed.
35–49	E	Inadequate performance in the subject; evidence of familiarity with only some of the subject matter; the presence of some critical and analytic skills.
0–34	F	Inadequate performance in which there is little evidence of even a superficial understanding of the subject matter; in which there is weakness in the critical and analytic skills, with limited or irrelevant use of literature.

2. Grades will be reported in letter form; grades in the range "A" to "D" inclusive may be further refined by the use of plus (+) and minus (—). The letter equivalents of percentages are as follows:

Percentages	*Grades*
90–100	A+
85–89	A
80–84	A—
77–79	B+
73–76	B
70–72	B—
67–69	C+
63–66	C
60–62	C—
*57–59	*D+
*53–56	*D
*50–52	*D—
*35–49	*E
* 0–34	*F

*Not a pass in nursing subjects.

3. To receive credit in nursing subjects the aggregate of the term and examination mark or the aggregate of all term work if no examination is required, must equal a letter grade of C— or better. To receive credit in subjects other than nursing a candidate must obtain D— or better as the aggregate of the term and examination mark or of the aggregate of all required term work if no examination is required.
4. Grading in clinical subjects will be in terms of whole letter grades.
5. To receive credit in a clinical subject a candidate must obtain a letter grade of C. A grade of D+ or below constitutes a failure.
6. Where there is more than one section to a clinical subject, the candidate will be required to obtain a standing of C or better in each section of that clinical subject.
7. No grades are final until reviewed by Council Curriculum Committee and approved by Council.

Standing in Courses

Note: Two half subjects are equivalent to one full subject.

8. To qualify for standing, a student must obtain credit (as defined in sections 1, 2 and 3) *in all or all but one and a half* of the subjects of the year. The exception to this is that a student cannot carry any clinical failure into the next year. Standing in each year will be determined when all subject requirements are fulfilled. The non-matriculant student who fails to qualify for standing must meet in full the published admission requirements in order to apply for re-admission.

9. In the Degree courses, each separate clinical experience must be carried through successfully. If a student should fail to obtain standing in one clinical area, it will be necessary to repeat the particular experience successfully before being permitted to register in the following year. If a student fails in both clinical sections of NUR202Y or NUR302Y, it will be necessary to repeat the subject before being allowed to register in the following year.
10. In order to register in the next higher year, a student must have successfully completed *all or all but one* full subject of the previous year.
11. Candidates in the Degree Courses must have obtained standing in all subjects of the First Year before registering in the Third Year; candidates in the Basic Degree Course must have obtained standing in all subjects of the Second Year before registering in the Fourth Year.
12. A successful candidate will be awarded standing in the year as defined in section 8 above.
13. A student, when taking an extra subject, must identify such subject by October 28 by signing a Course Confirmation with the Faculty Admissions Officer, which constitutes an application to write annual examinations. It is not necessary for the student to pass the extra subject but the standing will be recorded on the transcript. The average for the year is computed without the extra subject, if any.

Note: Consult page 14, #16 (c), (d), and (e) for information concerning penalties for unsatisfactory work.

Term Work

14. Reports on term work of every student will be made in all subjects of each year.
15. The final mark will normally be made up of a term mark and an examination mark. The relative proportion to be assigned to term and examination marks will be determined by the Department (or Faculty) concerned and the students notified at the beginning of the term.
16. A student who has failed to obtain standing at the annual examination and who is repeating the year, must repeat the term work in each subject unless she be exempted from part or all of such term work by the Council on the recommendation of the Faculty and the Departments concerned.
17. All prescribed term work shall be completed by the dates specified or a penalty may be imposed. Students will be so notified at the beginning of the year.

Note: A student whose attendance at lectures or laboratories, including field

work, or whose work is deemed by the Council of the Faculty to be unsatisfactory, may be required to withdraw from a Nursing course, or may have his/her registration cancelled at any time by the Council of the Faculty.

Examinations

18. Students shall attend classes and are required to sit examinations in all prescribed subjects.

19. No candidate will be admitted to examination unless the Dean of the Faculty certifies that he/she has complied with all the requirements of the Faculty affecting admission to such examination.

20. No candidate in a subject involving laboratory work will be admitted to examination or granted standing if the Department in which the work is carried on reports negligence or failure in such work.

The Annual Examinations

21. The annual examinations are held in late April and early May. Final examinations in the first term subjects will be held at the end of that term.

22. Candidates must confirm their programs with the Faculty Admissions Officer by signing a Course Confirmation by October 28. This constitutes an application to write annual examinations. Beginning October 31 a late filing fee of $1.00 per day is charged.

Supplemental Examinations

23. Supplemental privileges are offered to students who have obtained standing in all but one and a half subjects in the year's work, subject to the following exceptions:
    (1) In subjects given by the Faculty of Arts and Science; the Faculty of Arts and Science Calendar should be consulted for regulations relating to supplemental privileges.
    (2) In NUR202Y, NUR302Y and NUR402Y, if a student fails in one section, supplemental privileges will be granted provided the student has obtained standing (C) in the remaining section.

24. If a student has failed an examination in which supplemental privileges are not offered, it shall be the responsibility of the student either to repeat the subject or to select a suitable substitute, which would be approved by an appropriate adviser.

25. Candidates must submit a completed form of application for supplemental examinations to the Secretary of the Faculty by July 7th.

26. Candidates may write supplemental examinations at various cities across Canada, if application for this privilege is made on or before July 7th. A list of the outside centres will be supplied on request. An additional fee of $10.00 is charged for each subject written at an outside centre.

27. Candidates for the August examinations at outside centres must notify the Secretary of the Faculty on or before July 28th if they do not wish to write one or more of the subjects for which they applied; otherwise the fee will be forfeited.

28. In supplemental examinations, the pass mark in each subject will be the same as for the regular examinations in that subject. When a student fails in a subject of the final examinations and fails also in the supplemental examinations in that subject, he/she will not be allowed to write a second supplemental examination without repeating the work of this subject during a regular session at the Faculty.

29. In subjects in which supplemental privileges are granted, a candidate is required to clear this condition by writing a supplemental examination in August of the same year. A candidate who is prevented by illness or other unavoidable exigencies from attending the August examination, may petition the Council for permission to write at the following spring examinations.

Fourth Year Basic Degree Course

For grading purposes, fourth year will be regarded as consisting of:

(a) A core subject which will include NUR400Y, NUR401Y, NUR403Y and NUR404Y.
(b) A clinical subject, NUR402Y.

The following regulations apply in grading:

(a) If a student fails the core subject, he/she will have to repeat the year.
(b) If a student fails both sections of NUR402Y, he/she will have to repeat the year.
(c) If a student fails to achieve the objectives in one section of NUR402Y, a supplemental experience in which to achieve the objectives will be provided. This supplemental experience may be up to the length of the original experience.
(d) Successful completion of NUR402Y is a prerequisite to the four week independent experience.
(e) Successful completion of NUR402Y and the independent experience is prerequisite to the submission of the major paper and to the final seminar.

Aegrotat Consideration

If the ability of a student to complete a subject or a course is affected by illness or domestic problems, a petition may be made through the Admissions Officer for consideration by the Examination Committee. If there are adequate grounds for the petition, the status of the work done by the student will be determined and the steps, if any, that must be taken in order to complete the subject or course. Such petitions must be filed before the last day of the final examinations (December, May or August), together with a medical certificate which includes a statement that the candidate was examined at the time of the illness, or other evidence to support the petition. Aegrotat standing is seldom granted.

Graduation

A student shall be eligible to receive a Bachelor of Science in Nursing degree when all course requirements have been satisfactorily completed.

DESCRIPTION OF COURSES

I. DEGREE COURSES

1. Basic Degree Course in Nursing

This course provides a basic professional preparation which includes qualifications for nursing in both the hospital and the public health fields. The arrangement covers a four year period; study in the humanities and sciences is associated with nursing throughout the course. The student is prepared for registration under the Health Discipline's Act of the Province of Ontario and to receive the degree Bachelor of Science in Nursing (B.Sc.N.). The graduates may assume positions involving the giving of patient care, the teaching of nursing and administration of nursing service. They are qualified to proceed to graduate study in nursing or related fields.

First Year

ANA221Y Anatomy
CHM160Y Chemistry
MPL100Y Medical Microbiology
***NUR100Y Nursing
***NUR102B Nursing
NFS100S Introduction to the Principles of Nutrition
*Social Science elective
**An elective

Second Year

NUR200Y Nursing
NUR202Y Nursing
NUR205F Nursing
PAT204S Introduction to Pathology
PSL326Y Physiology
PSL376Y Physiology
*Social Science elective
**An elective

†*Third Year*

CHL1488Y Community Health & Epidemiology
NUR300Y Nursing
NUR302Y Nursing
NUR303B Nursing
CHL1080F Statistics
*Social Science elective
**An elective

Fourth Year

NUR400Y Nursing
NUR401Y Nursing
NUR402Y Nursing
NUR403Y Nursing
NUR404Y Nursing

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*The Social Science elective is to be a 3-year sequence. Social Science includes Anthropology, Economics, Geography, Political Science, Psychology and Sociology.

**Students in third year are required to select an elective from a 200 or higher series course. Description of these subjects may be found in the Calendar of the Faculty of Arts and Science.

***NUR100A and NUR104B are equivalent summer offerings. Consult Nursing Subjects, page 28.

†Six and a half subjects constitute a full program. A student may take an additional half course or a full course. Such additional courses are not included in the computation of the year's average.

Uniforms

Students will provide their uniforms for hospital experience. These are made in Toronto under the direction of the Faculty. In addition the student will need a pair of white oxfords and two white laboratory coats. The cost of these items is about $125.

2. Degree Course for Graduates of Diploma Schools of Nursing

This course provides an educational base from which the graduate may: provide leadership in the nursing care of individuals, families and community, assume responsibilities in teaching and administration, and systematically examine nursing problems encountered in his/her practice. The graduate will be prepared to systematically assess the needs of individuals and families for nursing care, to collaborate with others in the health team in providing care, and to assume continuing responsibility toward the profession.

The course leads to the Degree of Bachelor of Science in Nursing (B.Sc.N.). The arrangement covers a three-year period. The first and second years are also available in part-time study through Woodsworth College. Study in the humanities and sciences is associated with nursing throughout the course. The nursing subjects provide for concurrent learning in the classroom and clinical experience in a variety of community settings.

Notice of Intent

Beginning with the academic year 1978–79 graduates of diploma schools of nursing who are seeking degree preparation will be admitted to the four-year undergraduate programme. The point of entry into the undergraduate programme will be determined through credit examinations in nursing subjects. Regulations relating to point of entry, credits and part-time study will be published at a later date. Students enrolled in the Degree Course for Graduates of Diploma Schools of Nursing prior to 1977–78 must complete the degree within eight years of initial registration; those enrolling in 1977–78 must complete the requirements for the degree by May 1984.

First Year

NUR110Y Nursing
BIO110Y Biology
CHM160Y Chemistry
NFS 100S Introduction to the Principles of Nutrition
ENG English
*Social science elective
**An elective

Second Year

NUR210Y Nursing
CHL1488Y Community Health & Epidemiology
PSL326Y Physiology
PSL376Y Physiology
CHL1080F Statistics
*Social Science elective
**An elective

†*Third Year*

NUR310Y Nursing
NUR312Y Nursing
NUR320Y Nursing
*Social Science elective
**An elective

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*The Social Science elective is to be a 3-year sequence.

**Students in third year are required to select an elective from a 200 – or higher series in a subject area in which he or she has previously taken a half or a full course. Description of these courses may be found in the Calendar of the Faculty of Arts and Science.

†Five subjects constitute a full program. A student may take an additional half course or a full course as an elective. Such additional courses are not included in the computation of the year's average.

II. CONTINUING EDUCATION COURSES

The Continuing Education Program for Nurses is located at 50 St. George Street, Toronto, Ontario M5S 1A1. Information and registration may be obtained by mail or in person. The program is designed to contribute to the improvement of patient care through the learning experiences provided for registered nurses to up-date knowledge and increase competency in clinical and functional areas of nursing. Courses offered within this program do not lead to University credit.

DESCRIPTION OF SUBJECTS OF INSTRUCTION

DEGREE COURSES

Anatomy

ANA221Y. Basic Human Anatomy. Basic facts and principles regarding the gross and microscopic structure and function of the human body will be considered, as well as embryological development. Two hours a week and six two-hour laboratory sessions over the academic year.

Biology

BIO110Y. The Nature of Living Organisms. This course deals with the general principles of biology, the range of this discipline, and its relevance to mankind. Living systems are examined at many levels, from the molecular to the ecological. There are opportunities to explore some topics in depth as well as to gain a basic knowledge of the concepts and techniques of modern biology. Distribution of the student's time is described in the Arts & Science calendar. Exclusion Bio. 100 and 120.

Chemistry

CHM160Y. Principles of Chemistry and Biochemistry. Knowledge of chemistry at the Grade XIII level is assumed. The course begins with a rapid review of atomic and molecular structure, followed by consideration of properties of solutions (emphasizing acids, bases and buffers). Structures and reactions of organic compounds are presented as a basis for further study of biologically important molecules and metabolic processes. Areas related to health science are emphasized. Three hours a week.

Community Health and Epidemiology

CHL1488Y. A lecture and seminar course which includes a study of major health problems and programs. Emphasis is placed on the epidemiological approach to health problems and consideration is given to their control by individual and community action. Two hours a week, both terms. (Offered by the Division of Community Health, Faculty of Medicine).

English

For description of courses offered in this subject, students are referred to the Faculty of Arts and Science Calendar.

Introduction to Pathology

PAT204S. A course in Pathology designed as an introduction to clinical medicine. Two lectures are given each week. Part I is devoted to the principles of general pathology while special pathology is covered in Part II.

Medical Microbiology

MPL100Y. This combined lecture and laboratory course is intended to serve as an introduction to the study of infectious diseases commonly encountered in nursing practice and to the general principles governing the prevention and control of such diseases. Basic principles of microbiology and applications to nursing will be demonstrated in a series of practical exercises in the laboratory in which the students will themselves participate. Two hours a week. (Offered by the Dept. of Microbiology and Parasitology in the Faculty of Medicine.)

Introduction to the Principles of Nutrition

NFS100S. This lecture course will introduce the student to some of the principles of nutrition, including the basis of nutrient requirements, foods as sources of nutrients, factors affecting food selection and nutrient intake, and situations in the community and in the clinical setting in which the risk of nutritional problems is increased. The course will provide a background for subsequent discussion of therapeutic nutrition and community nutrition in later years. Two hours a week, second term. (Offered by the Department of Nutrition and Food Science, Faculty of Medicine.)

Physiology

PSL326Y. An elementary lecture course in human physiology including a discussion of blood, muscle, nervous system, circulation, kidney function, respiration, digestion, endocrine glands and special senses. Two hours a week.

PSL376Y. A course of laboratory exercises and demonstrations to accompany PSL326Y.

Statistics

CHL1080F. Health Statistics 1. A series of lectures designed to acquaint students with some of the technical vocabulary and modes of reasoning used in statistics; also with examples of their application to problems arising in hospital, clinical and public health practice. Three hours a week, Fall term. (Offered by the Division of Community Health, Faculty of Medicine.)

NURSING SUBJECTS

BASIC DEGREE COURSE

The Basic Course is developed around a core of nursing knowledge which is applied and tested in a variety of clinical settings. The clinical experience is provided concurrently during the academic year as well as in stated concentration periods. There is increasing opportunity for the student to develop skill in assessing patient, family and community needs, and planning, implementing and evaluating nursing care to meet these identified health needs. Content on teaching, group dynamics, research and professional development are integral components of the core theory and of application in the clinical experience.

NUR100Y. An introduction to the theory and practice of nursing based on the concept that nursing is a process in which the focus is Man and the goal is Health. The concepts of health and illness potential are explored in relation to the life process and life style of the individual, family and community.

Problem solving, interpersonal, assessment and psychomotor skills are developed through contacts with individuals of varying ages in the community, experiences in the hospital setting and practice in the nursing laboratory. Five hours a week.

NUR102B. Clinical experience in the hospital setting presents the challenge of applying the nursing process in the care of individuals who are not critically ill. Four weeks.

NUR100A. The content of this subject is equivalent to NUR100Y and is offered to special students during the summer session. Six weeks.

NUR104B. This subject is equivalent to NUR102B and is offered to special students during the summer session. Four weeks.

NUR200Y. A continuing development of the core content of nursing to further the students' understanding of the nursing role in the prevention of illness and in the care of the patient with simple health problems. Three hours a week. Prerequisites: NUR100Y and NUR102B.

NUR202Y. Clinical experience and teaching in hospitals and other health agencies related to NUR200Y is arranged during the academic year. Eight hours a week. Prerequisites: NUR100Y and NUR102B.

NUR205F. This subject is designed to increase the student's ability to assess the health status of an individual. Theory and practice. Two hours per week. Prerequisites: First Year nursing subjects.

NUR300Y. A continuation of the core content of nursing, with emphasis on the care of patients and families with complex nursing problems. Three hours a week. Prerequisites: NUR200Y and NUR202Y.

NUR302Y. Concurrent theory and practice in the nursing care of adults and children in hospitals and other community settings. Ten hours a week. Prerequisites: NUR200Y and NUR202Y.

NUR303B. Following the academic year, a block of four weeks is provided for application of the content of Nursing 300Y and Nursing 302Y in the nursing care of adults, children and families in a variety of settings.

In the fourth year, each student selects a health interest for major study, and clinical practice is selected to facilitate this study. All students are expected to gain increased depth of knowledge in the core content: assessing, planning, giving and evaluating care, group dynamics, professional development, research and teaching. The year's work is planned, carried out and evaluated as a totality. Nursing 300Y, 302Y, and 303B are prerequisites for all subjects of the fourth year.

Fourth year students should consult page 21 of the calendar for special regulations pertaining to grading in the fourth year.

NUR400Y. The evolution of the doctrines of the nursing profession and the professional role of the nurse as influenced by political, social, economic and philosophic factors are studied in the context of changing patterns of health care. Two hours a week.

NUR401Y. Study of the core content in nursing in increased depth focussing on assessing, planning, giving and evaluating care, administration, research and teaching, relating these to a selected major health interest. Two hours per week plus more related practice in NUR402Y.

NUR402Y. The application of theory through periods of continuous practice in a variety of health agencies. Three days a week.

NUR403Y. Each student plans, carries out and reports on a project in nursing designed to promote the development of his/her leadership potential. Two hours per week plus related practice in NUR402Y.

NUR404Y. A seminar course in which each student will defend her major paper relating theory and practice and integrating all areas of study in the fourth year. Two hours a week.

NURSING SUBJECTS

DEGREE COURSE FOR GRADUATES OF DIPLOMA SCHOOLS OF NURSING*

The nursing subjects consist of a central core of nursing knowledge which is tested and applied in assisting individuals, families and groups to achieve health.

*Consult page 24 for information regarding this course.

Opportunities are provided for students to systematically assess individuals and families to determine nursing needs, to extend other nursing competencies and to assume increasing leadership in providing nursing care. Students have opportunities to collaborate with other members of the health team in the delivery of health care, to develop skill in critical thinking, in independent professional judgment and in understanding the significance of research to nursing.

NUR110Y. An introduction to the key concepts and principles relevant to nursing. Emphasis is on group and interpersonal relationships, independent decision-making, and the assessment of a family's level of wellness. Four hours a week.

NUR210Y. A continuation of the core of nursing with emphasis on the promotion of individual, family and community health. Particular attention is paid to the integral role of teaching in nursing and to the systematic examination of nursing problems. Five hours a week. Prerequisite: NUR110Y.

NUR310Y. A continuation of the core of nursing with emphasis on nursing theories, nursing research, the impact of major health problems in our society, and collaborative roles in health care. Two hours a week. Prerequisite: NUR210Y.

NUR312Y. A study of the evolution of the doctrine of the nursing profession and the professional role of the nurse as influenced by political, social, economic and philosophical factors in the context of changing patterns of health care. Two hours a week. Prerequisite: NUR210Y.

NUR320Y. Concurrent practice in nursing care of individuals and their families. Five hours a week. Prerequisite: NUR210Y.

THE GRADUATE PROGRAM

A course leading to the degree of Master of Science in Nursing is offered by the Faculty of Nursing through the School of Graduate Studies. The course provides the opportunity for advanced preparation for leadership in roles in nursing, and for specialization in selected areas of nursing.

The program is designed to enable students to develop: depth in nursing knowledge in a selected area; ability to make discriminating use of research findings and investigate nursing problems; understanding and appreciation of leadership responsibilities.

Admission

Candidates for the degree of Master of Science in Nursing are accepted under

the general regulations of the School of Graduate Studies. Deadline for application – June 30, 1978.

A candidate must hold the B.Sc.N. of the University of Toronto or an equivalent degree, and must have obtained at least B standing in each of the final two years. It is expected that the student will have obtained good academic standing in non-nursing as well as nursing subjects. The intended clinical area of specialisation must be declared at the time of application.

The applicant should have successfully completed an introductory course in statistics. If this is not possible prior to admission, the program of the first year may be planned to include such a course.

Course and Degree Requirements

To qualify for the degree a candidate shall successfully complete a program of study approved by the Degree Committee and shall, in addition, submit a satisfactory thesis based upon an approved research problem in a field of nursing.

Candidates may complete the program of studies for the degree in a minimum of sixteen months full-time study. With the approval of the Degree Committee, candidates who graduated from the four year B.Sc.N. program, University of Toronto, in 1972 or later, may complete an individually planned program in twelve months.

On the recommendation of the Graduate Department of Nursing and with the approval of the School of Graduate Studies, a candidate enrolled in the 16 month program may complete the work of one academic year as a part-time student.

All requirements for the degree must be completed satisfactorily within four calendar years from the date of the student's first enrolment in the program leading to the Degree of Master of Science in Nursing.

Program

A. *Required Courses*:

1. One of the following areas of clinical specialization to be selected:
   NUR1001Y.NUR1011Y. Advanced Medical-Surgical Nursing (Theory) (Clinical)
   NUR1002Y.NUR1022Y. Advanced Community Health Nursing (Theory) (Clinical)
   NUR1003Y.NUR1033Y. Advanced Mental Health-Psychiatric Nursing (Theory) (Clinical)
2. NUR1004Y. Research Methodology in Nursing
3. NUR1010Y. Thesis – An investigation of a nursing problem related to the selected area of clinical specialization

B. *Elective Courses:*

A minimum of two full courses must be selected; normally one is selected in a graduate department other than nursing. Elective(s) may also be chosen from the following courses** or from A (1), (theory and clinical).

*NUR1005F. Trends in Nursing (Education and Practice) Late Nineteenth to Mid-Twentieth Centuries.

*NUR1006S. Contemporary Issues in Nursing (Education and Practice)

NUR1007Y. Leadership and Leadership Roles in Nursing

*NUR1008S. Curriculum Development and Implementation

**Course offerings will depend on the number of requests.

*Will be offered in 1978–79.

For application forms and further information, write to the Secretary, School of Graduate Studies, University of Toronto, Toronto, Ontario M5S 1A1. A personal interview will be arranged upon request to the Admissions Officer, University of Toronto Faculty of Nursing, 50 St. George Street, Toronto, Ontario M5S 1A1.

Description of Courses

NUR1001Y.NUR1011Y. Advanced Medical-Surgical Nursing (Theory) (Clinical). A study of interrelated concepts contributing to nursing theory and their application to patient care. The focus is upon patients whose patho-physiological processes and psychosocial patterns require specialized health care. Three hours per week.

Clinical – concepts and theories are tested in clinical practice. The patient's reintegration into the community is studied as an integral part of nursing care. The equivalent of one day a week and the month of May are utilized for clinical practice.

NUR1002Y.NUR1022Y. Advanced Community Health Nursing (Theory) (Clinical). The purpose of this course is to prepare nurses to give leadership in providing high quality service in community health nursing. The course is based on core concepts of nursing. Three hours per week.

Clinical – core concepts are further explored in concurrent clinical experience, and in analyzing methods of improving the quality of nursing service. Study of current trends in nursing care outside of hospital is included. The equivalent of one day a week and the month of May are utilized for clinical practice.

NUR1003Y.NUR1033Y. Advanced Mental Health–Psychiatric Nursing (Theory) (Clinical). This course will prepare specialists in Mental Health Psychiatric Nursing equipped to assume positions of leadership.

The core concepts of nursing and related theoretical concepts essential to the current practice of mental health–psychiatric nursing form its basis. Three hours per week.

Clinical concepts and theories are tested in clinical practice. Use of self in therapeutic intervention with emotionally disturbed persons, in the promotion of good health, and in the prevention of impaired health is developed through supervised practice. This practice occurs in institutions, health centres, homes, or wherever the need for mental health–psychiatric services exists. The equivalent of one day a week and the month of May are utilized for clinical practice.

NUR1004Y. Research Methodology in Nursing. This course is directed toward assisting the students to define and plan the investigation of problems in health care. It is intended to enable the students to evaluate research findings in terms of implications for nursing theory, practice and further investigation. It provides a foundation for the continuing study of research for the improvement of nursing practice.

NUR1005F. Trends in Nursing (Education and Practice) Late Nineteenth to Mid-Twentieth Centuries. This course traces developments in nursing education and practice in the context of social and intellectual forces and examines the beginnings, development, resolution or resurgence of nursing issues in reference to underlying philosophical problems.

NUR1006S. Contemporary Issues in Nursing (Education and Practice). The purpose of this course is to identify and critically analyse contemporary issues in nursing in the light of social change and developments in the health field, and to consider the implication of these for nursing education and nursing practice.

NUR1007Y. Leadership and Leadership Rules in Nursing. This course is designed to examine the theories of organization and the principles of administration in relation to leadership roles in nursing. It will include exploration of the teaching, counselling and guiding roles in planning, implementing and evaluating nursing care.

NUR1008S. Curriculum Development in Nursing Education. A study of the application of concepts and principles of curriculum development to nursing education. Selected problems and issues in nursing education will be examined.

FEES AND OTHER EXPENSES

A student who desires to enrol in this Faculty is required to pay at least the first term instalment of fees, on or before the opening date of the session and before he/she can receive the card of admission to lectures.

Instructions regarding the payment of fees will be sent out from Student Records.

It is advantageous to pay fees in full at the time of registration. If the Deferred Payment Plan is elected, the minimum payment allowed is shown under the heading "First Instalment". The difference between Total Fees and the Initial Payment is payable before but due by January 16, 1978 without further notice, and is subject to a service charge of 1½% compounded monthly commencing September 15th, until the account is paid in full. All fees for the session must have been paid in full before a student can receive an official statement of results or a transcript of academic records, or can register for further study.

Please indicate student number and faculty on all remittances.

In order to avoid delay in registration at the opening of the session it is recommended that at least the first term instalment of fees, together with the fees form, be remitted by certified cheque or money order, payable to the University of Toronto in Canadian funds and mailed to:

University of Toronto,
Comptroller's Office,
Fees Department,
215 Huron St.,
Toronto, Ontario M5S 1A1

Late Registration Fee: Any student who registers after the last date for normal registration in his or her own faculty or school is required to pay a late registration fee. If registering within 7 calendar days—$10. If registering after 7 calendar days—$20.

Fees for Basic Course in Nursing

Academic Year	Academic Fees	Incidental Fee	Total Fee (if paid in one instalment)	First Instalment due on or before Opening Day	Second Instalment due Jan. 16
Degree: I–IV	$625	$86.00	$711.00	$461.00	$250.00

The Academic Fee includes the following fees: Tuition, Library, Laboratory Supply, Annual Examination, and Degree.

The Incidental Fees include the following fees: Students' Administrative Council, Athletic and Health Service, Undergraduate Association and Hart House.

Special students taking NUR100A and NUR104B should request the fees schedule from the Faculty Secretary.

Fees for Degree Course for Graduates of Diploma Schools of Nursing

Academic Fee	Incidental Fee	Total Fee (if paid in one instalment)	First Instalment due on or before Opening Day	Second Instalment due Jan. 16
$670	$86.00	$756.00	$488.00	$268.00

The Academic Fee includes the following fees: Tuition, Library, Laboratory Supply, Annual Examination and Certificate or Degree.

The Incidental Fees include the following fees: Students' Administrative Council, Athletic and Health Service, Undergraduate Association and Hart House.

Special Fees

1. Supplemental Examination fee
   - One subject $10.00
   - Each additional subject ..... $ 5.00
   - Outside centre fee (minimum) $10.00

2. Late Registration Fee: Any student who registers after the last date for normal registration in his or her own faculty is required to pay a late registration fee as indicated on page 34.

3. Certified copy of student's record ..... $ 1.50
   Additional copies up to 4 (at same time), each ..... .50

Fees for Part-Time Students

For a course in any one subject for the session – Academic Fee $135.00
Incidental Fee 7.00

Total $142.00

Fees are subject to change.

HOUSING SERVICE

For students, staff and faculty who require off-campus accommodation, the University displays lists of rooms, apartments, and houses in the Housing Service

offices at 49 St. George Street, Toronto, Canada, M5S 1A1. The places listed are for immediate occupancy, and since the volume of such listings precludes inspection by the University, accommodation cannot be guaranteed nor reserved in advance on behalf of prospective tenants. Persons from out of town should plan to arrive in Toronto a few days prior to their university commitment, and stay in a hotel while they make permanent arrangements.

University Apartments

Although unfurnished apartments of this complex were designed to accommodate married students of the University of Toronto, applications from single students may be given consideration should circumstances permit. The apartments are located at 30 and 35 Charles Street near the St. George campus. More information and applications may be obtained by writing to the University Housing Service, 49 St. George Street, Toronto, Canada M5S 1A1.

Campus Co-operative Residence Incorporated

Campus Co-op is a student owned and operated organization offering accommodation for graduate and undergraduate students in 27 houses near the University. Residence Divisions housing 270 students in single and double rooms include full board while Apartment Divisions with 85 spaces is mainly single rooms with shared kitchen facilities to prepare your own meals. Non-co-opers are invited to take their meals in the Co-op dining halls. Since the University of Toronto has no official connection with Campus Co-op, all enquiries should be addressed to: Campus Co-operative Residence Incorporated, 395 Huron Street, Toronto, Ontario M5S 2G5, or telephone 979–2161.

Multi-Faculty Colleges

With the establishment of New College and Innis College, which are open to students of all faculties, it is now possible for Faculty of Nursing students to become members of a college. Membership in a college is not obligatory, except for resident students in Wilson Hall, New College.

Students entering the First Year will receive application forms for college membership along with their offers of admission to the Faculty. Those interested in college membership should return completed forms with their letters of acceptance and tuition deposit. A college fee of $12 is required of all students accepted for membership at New College, and of $32 of all students accepted at Innis College.

Innis College

Innis College is a multi-faculty college of the University of Toronto, and enrols undergraduate students in all Faculties and Schools of the University.

Innis, the smallest of the University's Colleges, has recently moved into its new, permanent building at the corner of Sussex and St. George Streets.

The College's residential accommodation includes a small residence on Spadina Road, student-run cooperative houses, and an urban renewal project for students and families in the old houses adjacent to the College building.

A special feature of the College is the Writing Laboratory which assists Innis College students in the skills and methods of writing essays and other academic reports.

The College is the centre of undergraduate programmes in Cinema Studies and Urban Studies, and in addition offers a wide range of interdisciplinary and innovative courses. Through the Harold Innis Foundation, the College has access to a farm and conference centre at Otterville, Ontario.

The College has limited residential space available in houses on campus. *Separate application* for residence accommodation must be made directly to the Residence Co-ordinator of Innis College.

Students entering First Year will be invited to apply for membership after they have been accepted into their Faculty or School. Students entering the Second to Fourth Years who wish to join the College should obtain an application form from the Registrar, Innis College, University of Toronto.

After the applicant has received notice of his acceptance by Innis College, he should forward the special college membership fee of $32 (cheque or money order payable to the University of Toronto) to the Office of the Registrar, Innis College, 2 Sussex Avenue, Toronto, Ontario M5S 1A1.

New College

New College is a multi-faculty college; in addition to students from the Faculty of Arts and Science, those from other Faculties and Schools are eligible for membership on payment of a fee of $12.00. A number of interdisciplinary courses are offered which may be of interest to professional faculty students as electives. In addition, a Writing Laboratory (for help in preparation of assignments and reports) and a tutorial programme in the Sciences are offered. This gives students from all divisions of the University the opportunity to participate in the activities of a college and to associate with students in other fields of study.

New buildings, centrally located on the west campus, provide academic, social and dining facilities for all members of the College and in addition accommodate some 680 men and women in residence.

Residence accommodation is available at Wilson Hall, a residence associated with New College. Application forms may be obtained by writing to the Dean of Women, New College.

SCHOLARSHIPS, PRIZES, BURSARIES AND LOANS

ADMISSION SCHOLARSHIPS AND AWARDS

Basic Degree Course

Admission scholarships and bursaries are awarded by the University, the Provincial Government and other interested bodies. Full details are contained in the Admission Awards Calendar available at secondary schools, or from the Office of Student Awards, University of Toronto. Application for the University of Toronto Admission Scholarship must be made through the Principal of the secondary school. The deadline for receipt of applications is generally in April.

All non-Ontario students should apply to the Office of Student Awards, Simcoe Hall, University of Toronto. A limited number of scholarships are reserved for students living outside the Province of Ontario, but as competition is keen, such students must not count on receiving assistance, but are advised rather to ensure that they have sufficient funds from their own government or from private sources to cover all probable expenses.

The following scholarships and bursaries are tenable only in the Basic Degree Course in the Faculty of Nursing:

THE KATHLEEN RUSSELL SCHOLARSHIP FUND. Bequest of Miss Elsie Watt, awarded to the student entering the first year of the Basic Degree Course of the Faculty of Nursing who ranks highest in the Ontario Secondary School courses prescribed for admission to the Faculty. Value: $600.

IN-COURSE AWARDS AND LOANS

Undergraduate Degree Courses

*ONTARIO STUDENT ASSISTANCE PROGRAM. All students who are attending eligible post-secondary institutions in Ontario may qualify for assistance under this Program provided that they satisfy the residence requirements as outlined in the Ontario Student Assistance brochure and demonstrate financial need. An award under this Program will be made to the extent of established need in a combination of a non-repayable grant and a Canada Student Loan. Application forms and brochures will be available early in May. They may be obtained from the University of Toronto, Office of Student Awards, Room 107, Simcoe Hall, Tel. 978–2204, and all other post-secondary institutions. Applications should be submitted *in person* if possible at the institution which the student plans to attend.

CANADA STUDENT LOANS PLAN. Full details of this Plan are available in a brochure issued each spring by the Government of Canada. Basically the Plan is designed for those students who have resided in Canada for twelve months and demonstrate financial need, but who do not qualify for assistance under the Ontario Student Assistance Program. The maximum Canada Student Loan is $1,800 per academic year. The application form for the Ontario Student Assistance Program is also used for the Canada Student Loans Plan and is available from the same sources.

JAMES H. RATTRAY MEMORIAL BURSARIES. Awarded in second and higher years on the basis of scholastic ability and financial need. Value: $200. Application may be made at any time through the Awards Committee of the Faculty.

UNIVERSITY IN-COURSE BURSARIES. Available to students in second and higher years. A number of donors provide funds for award each year to students in all divisions of the University who have at least second class standing and demonstrate financial need. Application for assistance should be made on the regular university in-course award form and submitted to the Secretary, Faculty of Nursing, by November 15.

FACULTY OF NURSING ALUMNI BURSARIES. Available to students demonstrating financial need. Application may be made at any time through the Awards Committee of the Faculty. Value up to $200.

UNIVERSITY OF TORONTO ALUMNI LOAN FUND. For students in second and higher years of Degree Courses. Apply to Alumni House, 47 Willcocks Street, Toronto, Ontario M5S 1A1.

ST. JOHN AMBULANCE BURSARIES. Bursaries from the St. John Ambulance (Margaret MacLaren Memorial Fund) will be awarded to student nurse applicants entering or advancing their nursing education in Baccalaureate programs. One bursary from this fund may also be awarded to an experienced Registered Nurse for study at the Masters level. Applications must reach National Headquarters not later than May 1st addressed to: The Chairman, Bursary Committee, St. John Ambulance National Headquarters, 321 Chapel Street, Ottawa, Ont., K1N 7Z2.

ST. ELIZABETH VISITING NURSES' ASSOCIATION BURSARIES. Awarded to students entering the final year. Employment commitment. Value: $1,500. Apply to Executive Director, 234 Eglinton Avenue East, Suite 503, Toronto M4P 1K5.

VICTORIAN ORDER OF NURSES FOR CANADA BURSARIES. Awarded to students entering the final year of the basic or post-basic program, which includes preparation in public health nursing. Employment commitment. Value: Up to $1,800. For further information: National Director, V.O.N. for Canada, 5 Blackburn Avenue, Ottawa, K1N 8A2.

THE PATIENCE A. CROSSLEY BURSARY. Value of $450 – will be awarded in 1977 to (1) a nurse, registered in Ontario, who is proceeding to an Ontario University Diploma in Medicine, Pediatrics or Public Health or (2) a student entering her final year and proceeding to the degree of Bachelor of Science (Nursing). Applicants must be graduates of the School of Nursing, Owen Sound General and Marine Hospital; or a graduate of the Georgian College School of Nursing; or a graduate who has served a minimum of six months as a staff nurse in hospitals located in the Counties of Grey and Bruce; or a student whose home is in Grey or Bruce County. Apply, by May 14, to Dr. B.A. Williscroft, Leith P.O., Leith, Ontario, N0H 1V0. Applications shall be accompanied by a recommendation from the Director of Nurses of the applicant's present hospital or from the Director of the School of Nursing attended by the student. The letter should include a statement of age, experience since graduation from the School of Nursing, the course of study chosen, and plans on completion of the course.

SUNNYBROOK MEDICAL CENTRE STUDENT LOAN FUND. Sponsored by a Veteran Nursing Sister to assist worthy and conscientious nursing students, who, because of financial difficulties would otherwise be unable to complete their studies. Interest-free loans from $500–$1,000. Application may be made at any time through the Undergraduate Awards Committee of the Faculty to Sunnybrook Medical Centre, Director of Nursing.

Basic Degree Course Only

THE KATHLEEN RUSSELL SCHOLARSHIP FUND. Bequest of Miss Elsie Watt. Awarded to the students with the highest standing in Year I and Year III. Value each: $600.

LOUIS AND ROSE REVITCH SCHOLARSHIP. Awarded to the student with the highest standing in Year II. Value: $300.

FLORENCE EMORY PRIZE. From interest on the bequest of Athol L. Cherry. Awarded to the student with the second highest standing in Year III. Value: $100.

NORA J. GREENSLADE PRIZE. Awarded to the student with the highest standing in Year IV. Value: interest on $500.

Post-Basic Degree Course Only

*DOROTHY M. PERCY SCHOLARSHIP FUND. Value: $250. Awarded to an experienced Registered Nurse showing leadership potential and planning to enter the service field. Apply, by November 15, to the Secretary, Faculty of Nursing.

ALICE GIRARD PRIZE. Awarded to the student with the highest standing in the final year. Value: Interest on $1,000 (approximately $95.00).

*ALUMNAE ASSOCIATION, ROYAL VICTORIA HOSPITAL SCHOOL OF NURSING. Bursary of $1,000 open to all graduates of the Royal Victoria Hospital School of Nursing, accepted in an approved University program. Application before March 31 to: Alumnae Office, Nurses' Home, Royal Victoria Hospital, Montreal.

ONTARIO MINISTRY OF HEALTH BURSARIES. Available to students in the two final years of the Degree Course for Graduates of Diploma Schools of Nursing. Value: $1,400 per year. Employment commitment following graduation. For further information depending on future employment apply to: Nursing Service in Public Hospitals – Senior Nursing Consultant, Institutional Operations Branch, Ontario Ministry of Health, 7th Floor, 15 Overlea Blvd., Toronto, Ont., M4H 1A9; or Public Health Nursing – Senior Consultant, Public Health Nursing, Health Promotion Branch, Ontario Ministry of Health, 2nd Floor, 7 Overlea Blvd., Toronto, Ont., M4H 1A9.

*FLORENCE J. POTTS BURSARY. Awarded to a registered nurse, with a minimum of one year's nursing experience, for university study at the undergraduate or Master's level (one-time award). Preference will be given to members of H.S.C. Nursing Alumni Association (not necessarily on staff at H.S.C.).

Where there are no Alumni applicants consideration will be given to applicants currently on staff at H.S.C. who agree to a one-year employment commitment. Value: $1,000. Apply to the Corresponding Secretary, Hospital for Sick Children, 555 University Avenue.

SUNNYBROOK HOSPITAL VOLUNTEER ASSOCIATION BURSARY. Bursary of $1,500 for the final year of study in the post-diploma Baccalaureate degree program. Open to Registered Nurses on staff at Sunnybrook Hospital. The applicant must demonstrate leadership potential, and plan to spend one year on staff at Sunnybrook Hospital after graduation. Applications are available from the Nursing Office, Sunnybrook Hospital.

CANADIAN NURSES ASSOCIATION LOANS. Loans up to a maximum of $800 for members of CNA. One year employment commitment in Canada. Apply: Canadian Nurses Association, 50 The Driveway, Ottawa, Ont., K2P 1E2.

REGISTERED NURSES' ASSOCIATION OF ONTARIO LOANS. For members of the R.N.A.O. only. Apply, by September 1, to the Executive Director, R.N.A.O., 33 Price Street, Toronto M4W 1Z2.

GRADUATE DEGREE COURSES

CANADIAN NURSES' FOUNDATION. Awards of up to $3,000 for Master's, and $4,500 for doctoral students may be made to applicants who are members of the Canadian Nurses' Association. For information write Canadian Nurses' Foundation, 50 The Driveway, Ottawa, Ontario, K2P 1E2.

VICTORIAN ORDER OF NURSES FOR CANADA. Awards of up to $7,000 may be made to nurses completing preparation in an approved area of study. Those with a particular interest in care of the elderly and chronically ill, research methodology or health administration will be given first consideration. Employment commitment. For information, write to the V.O.N. for Canada, 5 Blackburn Avenue, Ottawa, Ontario K1N 8A2.

ONTARIO HEART FOUNDATION. Three fellowships of $3,000 are offered to nurses who are registered in the graduate course leading to the degree of Master of Science in Nursing. Candidates must have serious intention of practicing in cardiovascular nursing in Ontario following graduation. Applications must be submitted by June 15 to the Chairman of the Awards Committee, Graduate Division of Nursing, University of Toronto Faculty of Nursing, 50 St. George Street, Toronto, M5S 1A1.

FLORENCE EMORY FELLOWSHIP. Award of $2,000 is offered by the Faculty of Nursing Alumnae Association to a student who is registered in the Master of Science Course in Nursing, who intends to work in nursing following graduation and who is in need of financial assistance. Apply not later than June 15 to the Chairman of the Awards Committee, Graduate Division of Nursing, Faculty of Nursing, 50 St. George Street, Toronto, Ontario.

ONTARIO GRADUATE SCHOLARSHIP. The Government of the Province of Ontario offers a number of Graduate Scholarships. Applicants must have a high level of academic achievement with first class standing in their major subject areas. Further information may be obtained from the Chairman of the Awards Committee, Graduate Department of Nursing, Faculty of Nursing, University of Toronto.

ONTARIO MINISTRY OF HEALTH BURSARIES. Available to students proceeding to Master's Degree and limited to those applicants who will return service in nursing education, as faculty member of a university school; or in nursing service as director, assistant director or clinical specialist; or in a position in a community health agency requiring this level of education. Value: Tuition fees plus $2,000.

If returning to nursing education, apply to: The Ministry of Health, Advisor, Nursing and Allied Health, Health Manpower Section, 8th Floor, Hepburn Block, Toronto, Ontario M7A 1R7.

If returning to community health service, apply to: The Ministry of Health, Senior Nurse Consultant, Health Promotion Branch, 15 Overlea Boulevard, Toronto, Ontario M4H 1A9.

If returning to hospital service, apply to: The Ministry of Health, Senior Nurse Consultant, Institutional Operation, 15 Overlea Boulevard, Toronto, Ontario M4H 1A9.

ONTARIO MINISTRY OF HEALTH FELLOWSHIPS. Available to highly qualified candidates in the health sciences, who will be returning to service within Ontario universities and affiliated teaching hospitals or other approved health agencies or institutions. Value of fellowship: $5,000 to $17,500 (under review) depending on qualifications and experience.

Applicant must have been accepted for admission to an approved institution and be sponsored by an Ontario university, teaching hospital or equivalent health agency. Application is made by a Dean, and/or the Vice-President, Health Sciences of the sponsoring university or equivalent authorized signing officials of other institutions, and is submitted to the Head, Manpower Grants,

Manpower Planning Section, Ministry of Health, 8th Floor, Hepburn Block, Queen's Park, Toronto, Ontario M7A 1R7.

Closing dates for applications February 1 and May 1.

ST. JOHN AMBULANCE BURSARY. One bursary from the Margaret MacLaren Memorial Fund may be awarded annually to an experienced Registered Nurse for study at the Master's level. This fund may also be used to serve the needs of student nurse applicants with preference given to those with St. John Ambulance affiliation. Applications must reach National Headquarters not later than May 1st addressed to the Chairman of Bursary Funds, 321 Chapel Street, Ottawa, Ontario K1N 7Z2.

UNIVERSITY OF TORONTO OPEN GRADUATE FELLOWSHIPS, 1977–78. Value up to $3,400. Available to full time Master's and Doctoral degree students. A student's application for admission with required documentation must have been filed with the School of Graduate Studies by Feb. 1, 1978. Awards are made on the basis of academic merit.

Bursaries and Loans described on pages 39–41 and marked with an asterisk are also available to graduate students. For further information on awards or fellowships available for graduate study, please consult the School of Graduate Studies' Calendar.

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1976–77

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